

Minutes of CEEP Meeting  
Meeting #1: July 20, 2000

Present: John Brueggemann (chair), Sue Bender, Pat Fehling, Pat Oles, Phil Ortiz, David Peterson

The meeting was brought to order at 1:40 pm in the Dean of Student Affairs conference room, Case Center.

There were no minutes from the last CEPP meeting to approve.

1. The following are reports from the subcommittees for re-envisioning the core curriculum (homework assignments)-
  - A. Arts Requirement- David P. reported that he will be working with Gordon Thompson and Larry Opitz on this statement.
  - B. Intercultural Reasoning Requirement (ICE)- Phil O. reworked the introductory paragraph of the ICE Proficiency Requirement document. An issue was raised concerning double counting of course requirements. Sue B. stated that if there is a reduction in the core curriculum requirements, double counting may not be a choice. This issue needs to be addressed at a later date.
  - C. Natural Science Requirement- Phil O. and Paul Arciero have drafted a document for the Natural Science requirement. This document is consistent with the Breadth Statement. There was a concern about classes that currently fulfill the Nature A (no lab component) requirement. Where do those classes fall? An additional concern was stated about making accommodations for those students who are not physically able to complete a lab science course. It was suggested that Beth Lyons from the Dean of Studies office be consulted on this issue.
  - D. Proficiency Requirement- John B. reported that he, Sue B. and Sandy Baum have drafted a document describing the purpose and mission of the Proficiency Requirement. John B. also stated his concern about the 'match' of 'fit' of the three categories- QR, EW and ICE. It was discussed that the terms that are currently used as 'headers' may need to be revisited.
2. John B. stressed the importance that CEPP committee members discuss the current draft model of the re-envisioned core curriculum with members of the Skidmore College community. Committee members should attempt to speak with at least five Skidmore College faculty.
3. If a new core curriculum is to be implemented in the 2001-2002 academic year, the following tentative timeline was presented.
  - A. Formally initiate faculty discussion at the first faculty meeting- 9/8
  - B. Call a special faculty meeting to continue public discussion- 9/22
  - C. Bring a formal proposal to the faculty floor- 10/6
  - D. Call for a faculty vote at either the November (11/3), December (12/1) faculty meeting.
4. David P. will speak with Tad Kuroda and Mary Lynn concerning the Humanities Requirement. John B. will speak with Joanna Zangrando concerning the LS2 Requirement.

5. New business- Sue B. reminded the committee that in addition to changing the core curriculum, CEEP will need to address the issues of distance learning and assessment of the new curriculum (if there is one) this coming academic year.
6. The next CEPP meeting will be in late August.

Meeting was adjourned at 2:30 p.m.