

CEPP

Minutes of meeting 30 August 2000

8. With respect to the revision of the curriculum, one of the most “sticky” issues is whether foreign language should be a required component of the ICE, i.e., should all students be required to complete one course, or be able to choose FL as one of three categories (the other two being non-Western and Intercultural). The answer to this may depend on whether we believe FL to be a cultural experience (an experience in understanding the “cultural other”) or a cognitive experience.

In making this decision it may be helpful to know the data for the class of '98, it shows that for the FL requirement:

| | |
|------|-----------------------------|
| 26% | tested out |
| 14% | needed to take 1 course |
| 35 % | needed to take 2 courses |
| 12% | needed to take 3 courses |
| 11% | needed to take 4 courses |
| 2% | completed by “substitution” |

9. Other unresolved questions:

Should ICE be moved from proficiency to breadth?