

## Minutes for CEPP Meeting of 3/12/03

Present: Michael Arnush, Catherine Bookhout, John Brueggemann (for Chuck Joseph), Pat Fehling (Chair), Hugh Foley, Nick Merrill, Pat Oles, Amelia Rauser, Paty Rubio, Gordon Thompson.

### *I. Approval of minutes from Meeting #21*

- Minutes of 3/5/03 were approved.

### *II. Reports (via email)*

- PF alerted CEPP that Dr. Xiaohong Shen the new Resident Director of the proposed Beijing Program, would be on campus 3/24-3/25 and would like to meet with members of CEPP.
- PF made minor changes in the language of The Scholar Athlete Award to remove an inconsistency and to alter a deadline.
- PF circulated a tentative timetable for completion of the discussion of Academic Vision.

### *III. Academic Vision*

- PF outlined her perspective on the final document that CEPP would produce on Academic Vision:

- short (1-3 pages)
- an introductory statement, with a list of guiding principles supporting the statement
- the document should reflect what Skidmore is now in a way that would be compelling to colleagues and understandable to others

- We still need to operationalize the guiding principles and determine how to deliver them.
- PF also suggested a timeline for completion of the process, culminating at the October 2003 faculty meeting.
- Although some members agreed that the ultimate document should be conservative, especially given the fiscal realities that Skidmore is facing, others wanted a more visionary statement, regardless of the fiscal state.
- Everyone agreed that to produce the ultimate document would require a good deal of effort and the accumulation of data.
- People then suggested a number of documents that had been generated by various campus groups, all of which would provide useful data for our deliberations. Various members of the committee were given the task of accumulating the required documents so that they could be placed on the CEPP website for everyone to access.
- People were also interested in gathering documents from external sources. PF brought copies of an AAC&U publication (Liberal Education, Summer 2001) for members to read, as well as the link to the AAC&U website: <http://www.greaterexpectations.org>
- Members of CEPP then formed themselves into members of CEPP theuu331742477 to read, as well as the

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