

## Minutes for CEPP meeting of October 27, 2010

**In attendance:** Logan Brenner '12, Rochelle Calhoun, Terry Diggory, Rubén Graciani, Mimi Hellman, Chris Kopec, Susan Kress, Josh Ness, Bob Turner (Chair)

- I. **Approval of minutes.** The minutes of October 20 were approved with revisions.
- II. **VPAA Disciplines Project.** There was extensive discussion of how to build on the faculty presentations and conversation about disciplinary issues at the Academic Staff Retreat. Key points included:
  - Explaining one's discipline to someone outside of it is vitally important at a moment when departments and majors at some institutions are being eliminated.
  - The conversation about disciplines is related to broader conversations about curricular divisions, breadth requirements, the Science Vision, and assessment.
  - Students appreciate breadth requirements but do not actively engage issues of how and why disciplines are formed.
  - New types of events, such as student/faculty panels on research or overviews of majors, might encourage conversation about disciplines.
  - Critical examination of disciplinary histories and methods might be encouraged in capstone and other courses.
  - It is important to have conversations that are self-critical.
  - The VPAA has asked departments and programs for one-page disciplinary statements for the December Academic Staff meeting; these may help generate further conversation both within and between departments/programs. The DoF division groups and the work of the new Faculty Network Facilitator might also foster discussion.

No specific role for CEPP was identified, but the Committee hopes that the