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introduced themselves. This gesture was appreciated by all, but particularly by new members of our community. FEC recommends that this happen each year.

**Motions from the Year:**

--December 7, 2012: motion presented to add new section XX in Part One of \_\_\_\_\_, titled "Establishment or Elimination of a Minor," and renumber subsequent sections as XXI and XXII (in collaboration with CC).

--December 7, 2012: motion presented to regularize the pilot arrangement from last year, in which the FEC chair attends IPPC meetings. This motion updated language regarding the FEC chair's \_\_\_\_\_ membership on IPPC (see \_\_\_\_\_ Part Two, II.F.1 and related changes in Part Three, I.B.1).

--February 1, 2013:

ADOF for Academic Policy Corey Freeman-Gallant has been working with FEC about possible language changes as he and others develop new and necessary guidelines for when Faculty bring harassment cases against students.

DOF/VPAA Breslin brought to FEC a query about the matter of Open Access Information. In short, there is ongoing and developing interest at Skidmore's peer and aspirant schools—indeed, across the country—

from the Department of Philosophy and Religion and Ting Li from Management and Business—will be joining FEC in the fall. Jörg Bibow of Economics has agreed to be chair this year.

In closing, the members of the Faculty Executive Committee wish to thank all their colleagues who participated this year in shared governance. The committee reports excellent work relations with both the President and the DOF/VPAA, with whom FEC works most regularly. It has indeed been a good year. FEC continues to have its worries, of course: Sometimes that worry is the number of resignations from committees in a given year, or the low number of volunteers for a particular WTS; often it is the number of “task forces,” working groups, ad hocs that can fly under the radar of service and threaten to sap energy from traditional service. In many instances, we are wont to raise the question (and take several forms): “What work should be done?” “where should this work already be taking place?” “do we really need more people to work on this?”—or...“is this group too large?” We muse over what might be construed to be our meta-question:

We worry, as do many of you

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