

# First-Year Experience (FYE)

PEER MENTORS'  
20045



**FYE**

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Thank you for agreeing to serve as a Peer Mentor for this year's incoming class. You will be an essential resource for the first-year students as they negotiate their transition into collegiate life, and in doing so you will also support your Scribner Seminar faculty in significant ways. We hope, too, that you will learn a lot about yourself and about leadership in the process.

This Handbook provides important information about expectations and policies; please keep it for reference, and feel free to call or stop by our office if you have questions or concerns. We look forward to working with you and to another successful year in the FYE.

Rachel Roe-Dale  
Director of the First-Year Experience  
Professor of Mathematics and Statistics

Marla Melito  
Associate Director of First-

## **OVERVIEW OF THE PROGRAM**

Peer Mentors are selected early in the spring semester by faculty who will be teaching Scribner Seminars in the following (fall) semester. In the week prior to the start of fall classes, Peer Mentors receive training.

## **RESPONSIBILITIES AND COMPENSATION**

The following are required of a Peer Mentor:

- **Early return to campus (Sunday, August 25, 2024) for mandatory training.** Due to this training, you may not participate in Pre-Orientation programs.
- **Participation in all FYE Orientation programs.**
- **Enrollment in the 1-credit Peer Mentoring Workshop (ID 201).** The workshop will meet on Fridays from 2:30 to 3:30 p.m. Attendance of all class sessions is required.
- **Enrollment in the Scribner Seminar (coded as ID 202) for 2 credits.** Attendance of all class sessions is required.

Peer Mentors will be compensated in the following ways:

- **\$12.75 per hour for a maximum of 3 hours per week in the fall.** This payment is for support and programming you may provide outside of class during the fall semester.
- **\$250 stipend for participation in all**

# FYE

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helpful attitude. The following lists may help you to think through some of the benefits and challenges of the position.

## **DOs and DONTs**

Do

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## **POLICIES AND PROCEDURES**

### **Peer Mentor Training Attendance Policy:**

Peer Mentors are often in a better position than anyone to spot signs of trouble and intervene or advocate for first-year students in crisis (especially in the first few weeks of class). This being true, the welfare of first-year students often rests heavily on Peer Mentors, and they need to be prepared. It is with this set of facts in mind that we require all Peer Mentors to attend a 5-day training during the week prior to New Student Orientation. The training is meant to prepare Peer Mentors to deal with first-year students in distress or crisis and to lead difficult discussions in the classroom setting. It is indispensable leadership and pedagogical training that requires active participation and is on 1.7 0 Td[ ) Tc 0.1 0 Td1f20.02 Tw 0-10 (f-2 (el)14 (f)e1 (ep)-4 ( (is)1 (is)TJ089c 0



## **Working with Residence Life:**

Peer Mentors may not work simultaneously as Residence Life assistants without permission from the FYE Director and the Director of Residential Life. Decons

## **Integrity**

Peer Mentors must maintain an excellent integrity record during their time of service. An