CREATING PATHWAYS TO EXCELLENCE:
THE PLAN FOR SKIDMORE COLLEGE 2015–2025

OUR CHALLENGE—AND OUR OPPORTUNITY—IS TO CREATE AND EMBRACE A VISION OF SKIDMORE COLLEGE 2025 THAT IS AT ONCE DISTINCTIVE, COMPETITIVE, GROUNDED IN SKIDMORE'S PARTICULAR EXPRESSION OF THE VALUES OF LIBERAL EDUCATION, AND ACHIEVABLE. [illegible]

We begin by reaffirming our commitment to the fundamental principles of liberal education as realized in a residential liberal arts college, while acknowledging that we need to refine and refresh Skidmore's [illegible] of those values in ways that best meet the needs of our students in the 21 [illegible]

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Our Distinctive Institutional Imperative: Creativity

[illegible] creativity [illegible] imagination [illegible] But because of our heritage as an institution rich in the visual and performing arts, and because of our long practice of working at the intersections of disciplinary boundaries where creativity frequently flourishes, the College is uniquely positioned to distinguish itself by embracing creativity in its broadest sense: as the capacity both to imagine and to do that extends across all disciplines and fields of human endeavor. We will make this realization the primary lens through which we bring the priorities discussed below into focus.

[illegible] creativity [illegible] every [illegible]

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[illegible]

[illegible]

I. Integrative Learning and Education—To Develop Students' Capacities to Create, Imagine, and Change the World, and to Enhance the Work of the Faculty as Teacher–Scholars: We will invest in pedagogical and scholarly programs and educational strategies that develop the capacities of students and of [illegible]

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GOALI: Integrative Learning and Education—To Develop Students' Capacities to Create, Imagine, and Change the World, and to Enhance the Work of the Faculty as Teacher–scholars: We will invest in pedagogical and scholarly programs and educational strategies

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[illegible]

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Develop new ways to support faculty members across all three dimensions of their work: teaching, research/creative activity, and service.

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Provide digital/IT resources for the development of new approaches to integrative learning and enhancing connectivity.

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Build stronger and more coherent curricular and cocurricular programs to enhance civic engagement, social responsibility, and the connection between liberal education and responsible citizenship.

Identify specific ways to further enhance connections between the curricular and cocurricular lives of our students.

GOAL II: Access—To Ensure Access for All Our Students to an Extraordinary Educational Experience: Students will have full access to opportunities for educational excellence across all three phases of their Skidmore careers—at admission, as undergraduate learners, and in transitioning to their postcollege lives.

Access to Admission

[illegible]

[illegible]

[illegible]

Athletic Facilities Plan [illegible]

Access to

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GOALIII: Well Being—To Strengthen the Inclusiveness, Health, and Well Being of Our Community: We will create new opportunities for developing the skills that will make Skidmore a more healthful, inclusive, and creative community.

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Create new opportunities to foster practices that enhance the wellness and well æ being of all community members.

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IN CONCLUSION

Guided by this Strategic Plan, the Skidmore community will strive to cultivate creativity in service of integrative learning, inclusive excellence, access, well-being, and sustainability.

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APPENDIXI

Skidmore College
Goals for Student Learning and Development

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