

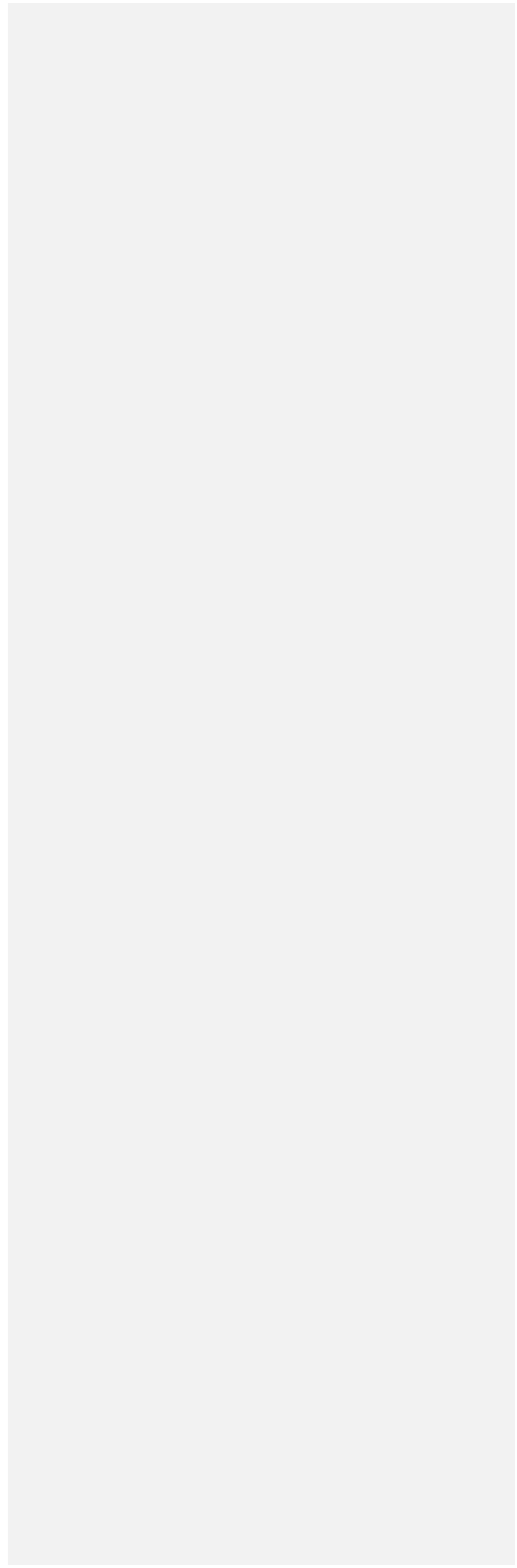
# CREATING PATHWAYS TO EXCELLENCE

## THE PLAN FOR SKIDMORE COLLEGE 2015-2025

OUR CHALLENGE—AND OUR OPPORTUNITY—IS TO CREATE AND EMBRACE A VISION OF SKIDMORE COLLEGE 2025 THAT IS AT ONCE DISTINCTIVE, COMPETITIVE, GROUNDED IN SKIDMORE'S PARTICULAR EXPRESSION OF THE VALUES OF LIBERAL EDUCATION, AND ACHIEVABLE.

We begin by reaffirming our commitment to the fundamental principles of liberal education as realized in a residential liberal arts college,<sup>1</sup> while acknowledging the need to refine and refresh Skidmore's distinctive expression of those values in ways that best meet the needs of our

\* See Appendix A for more information.

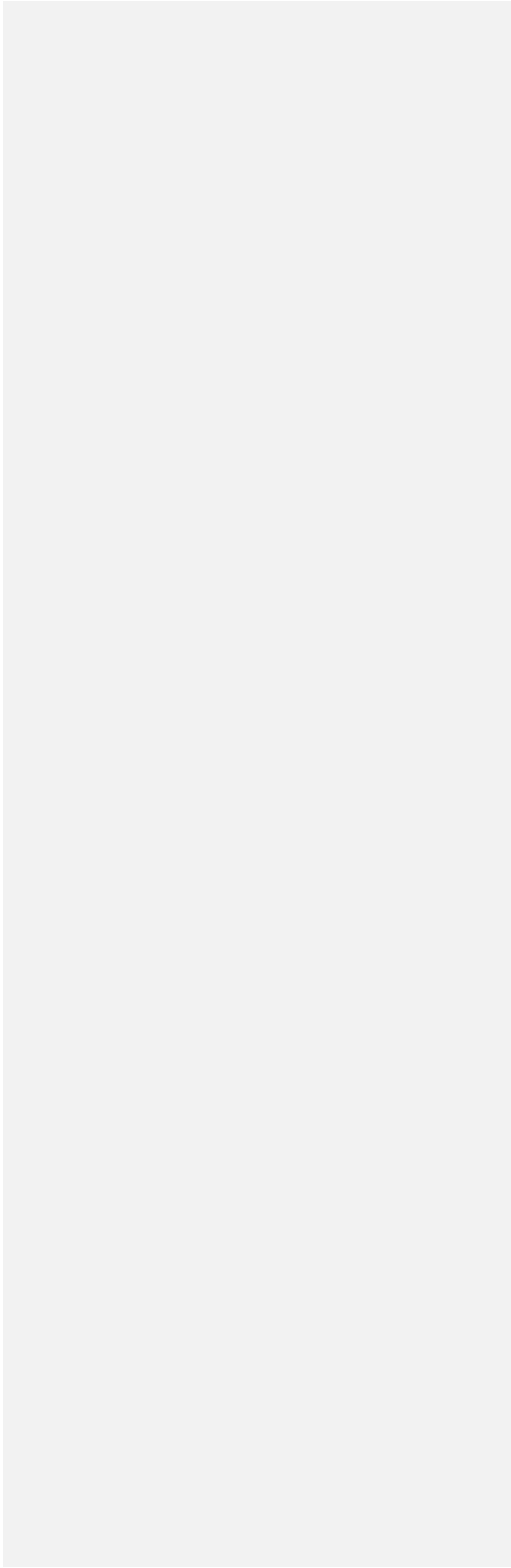




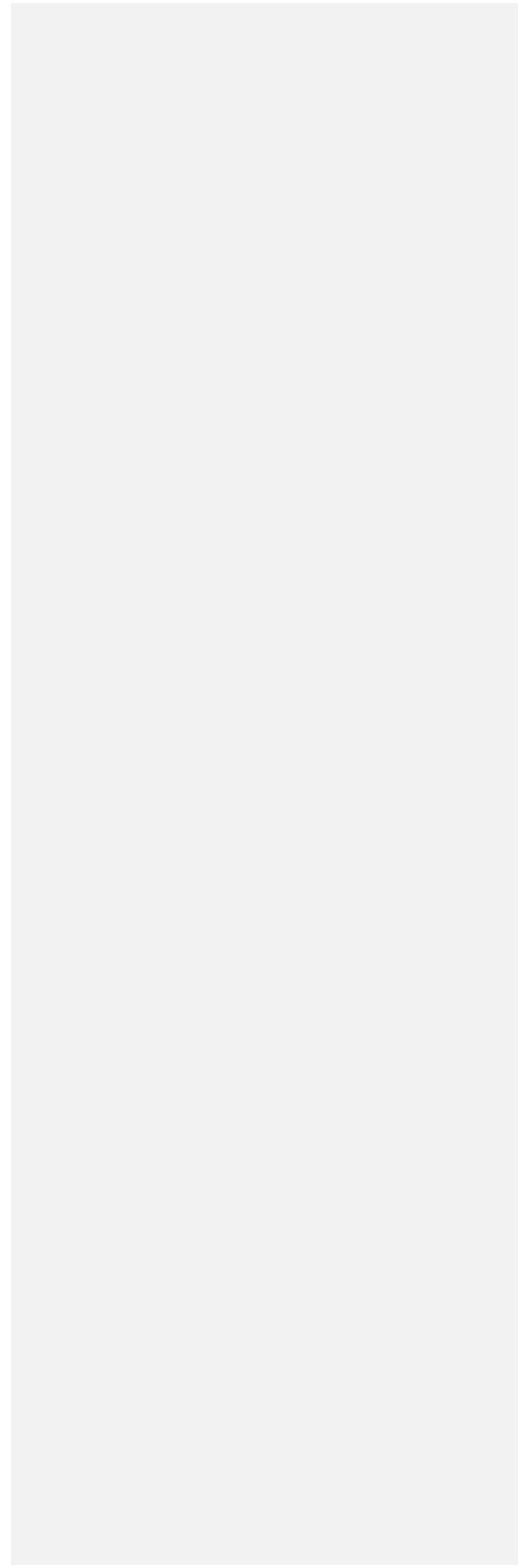
Creating Pathways to Excellence – V. 15.2

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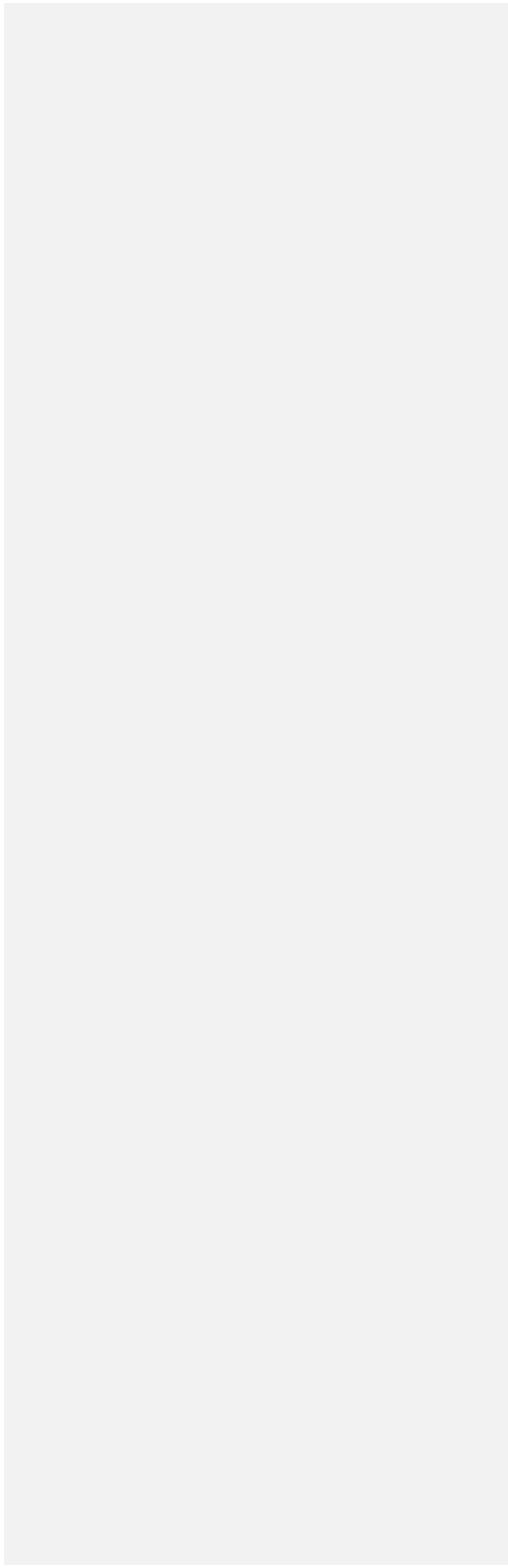


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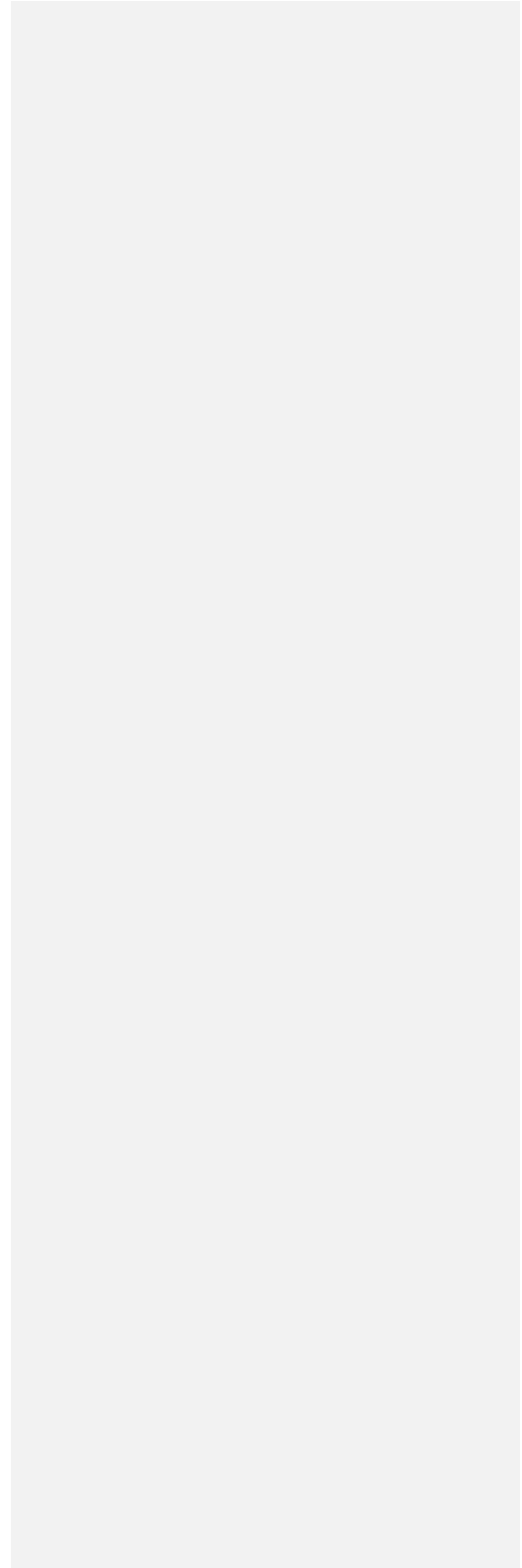






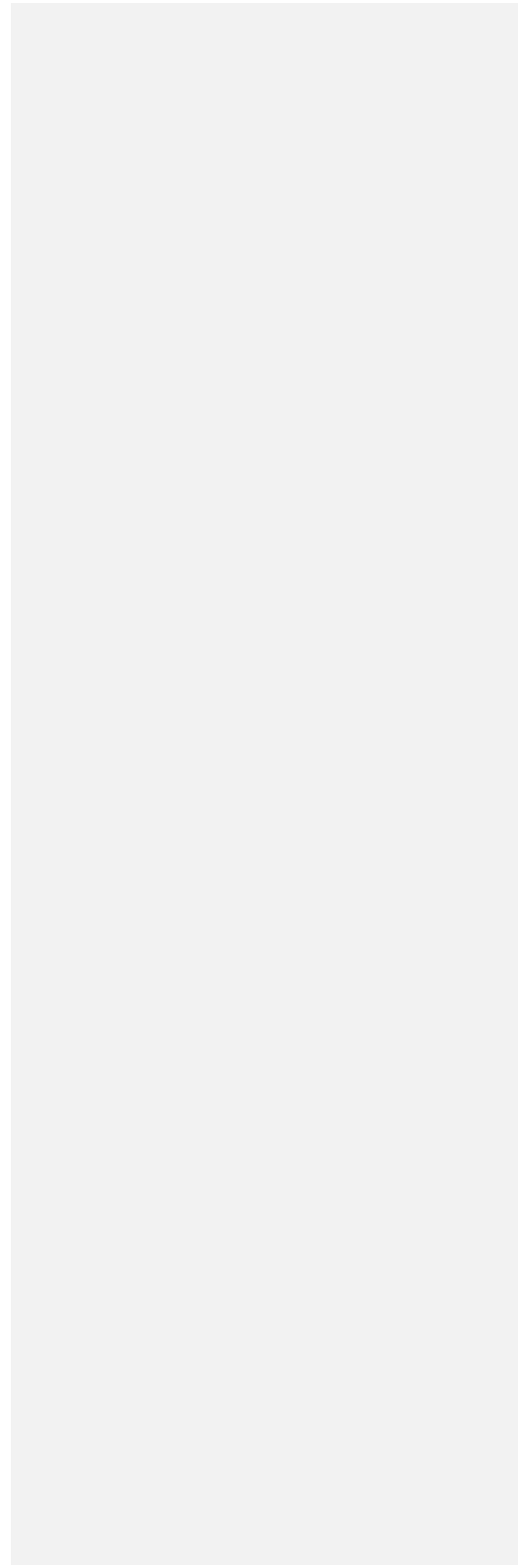
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GOAL: INTEGRATIVE LEARNING



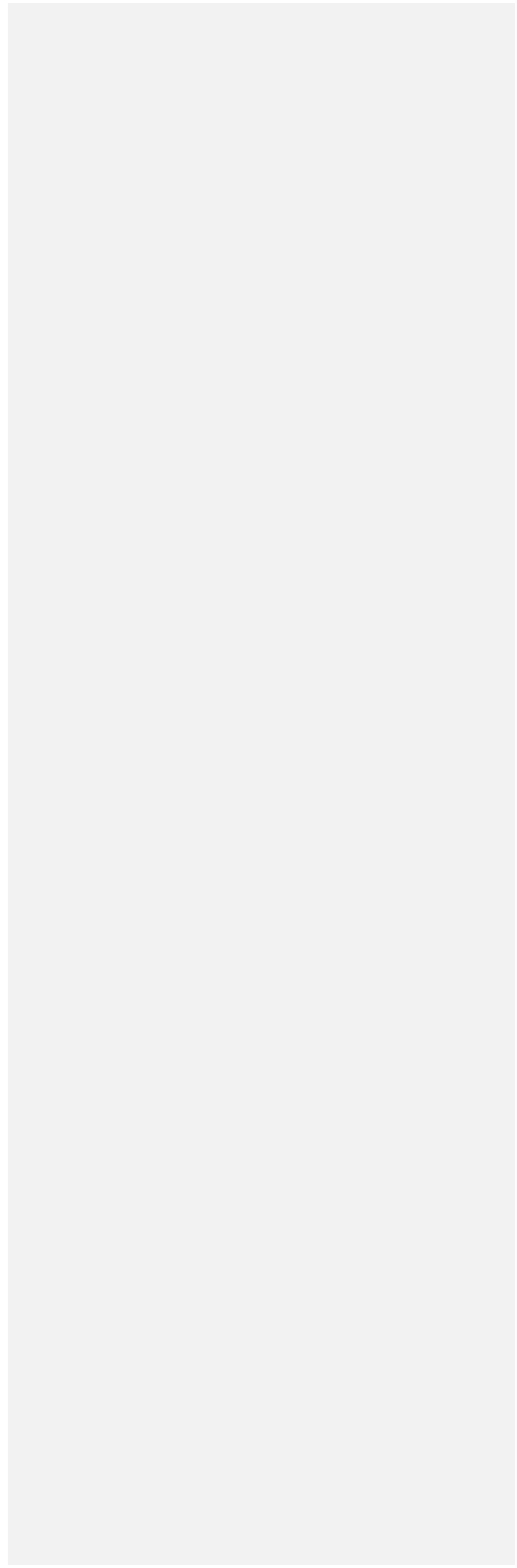
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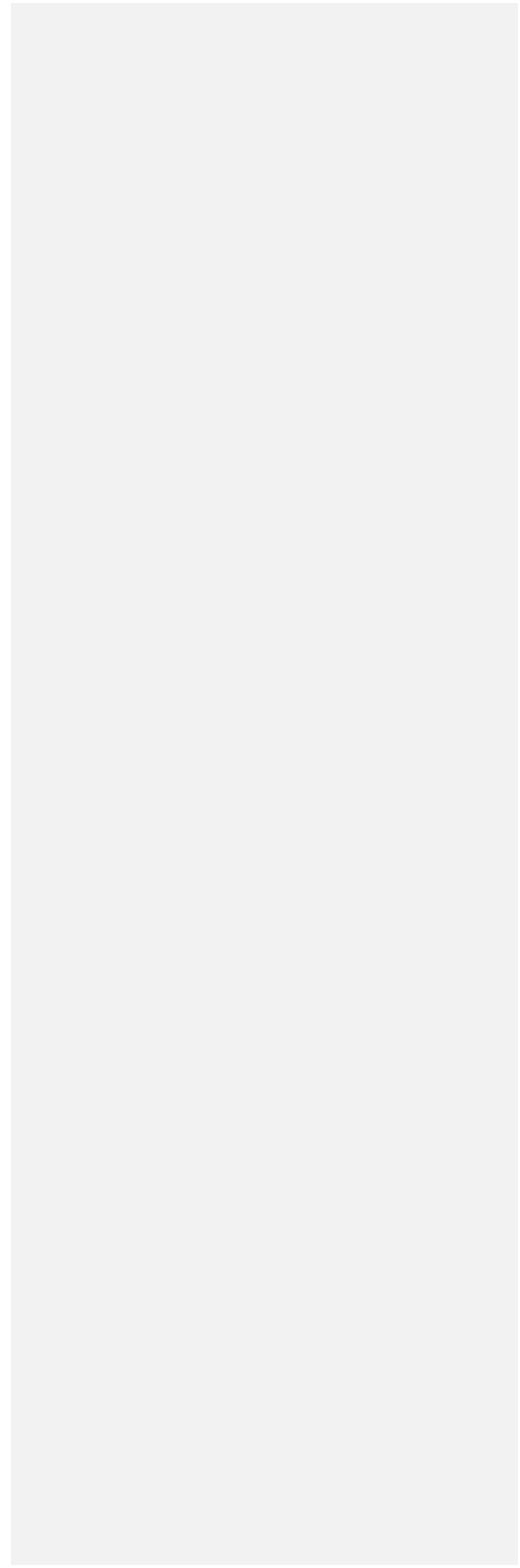


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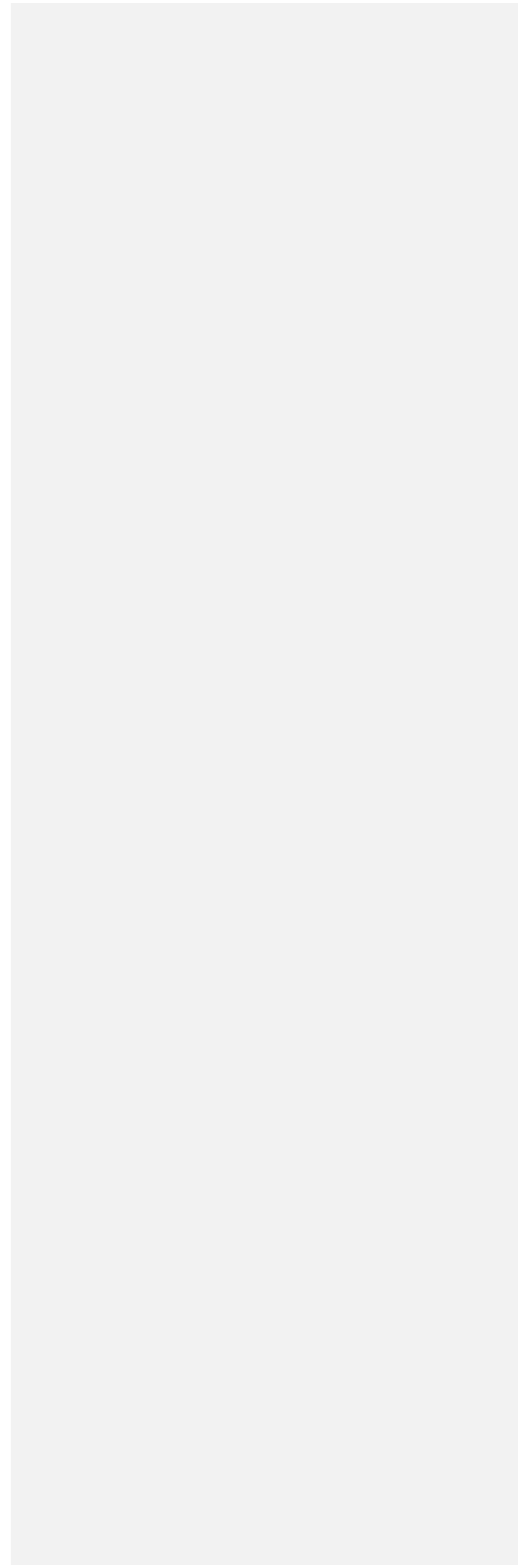
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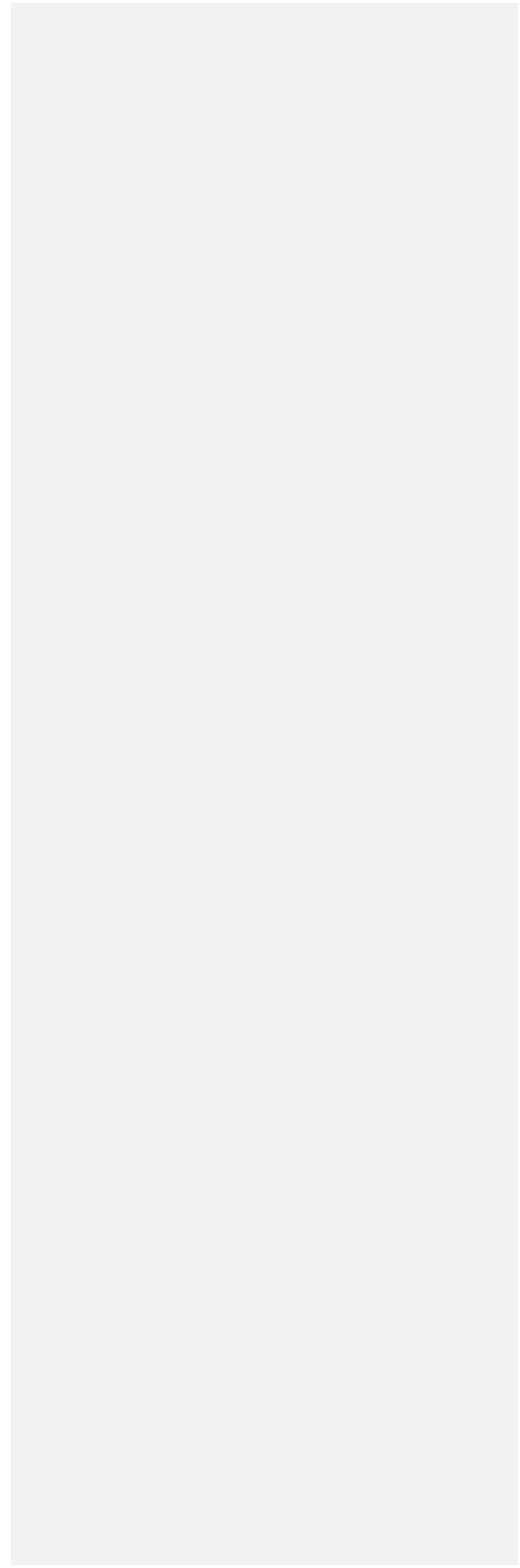
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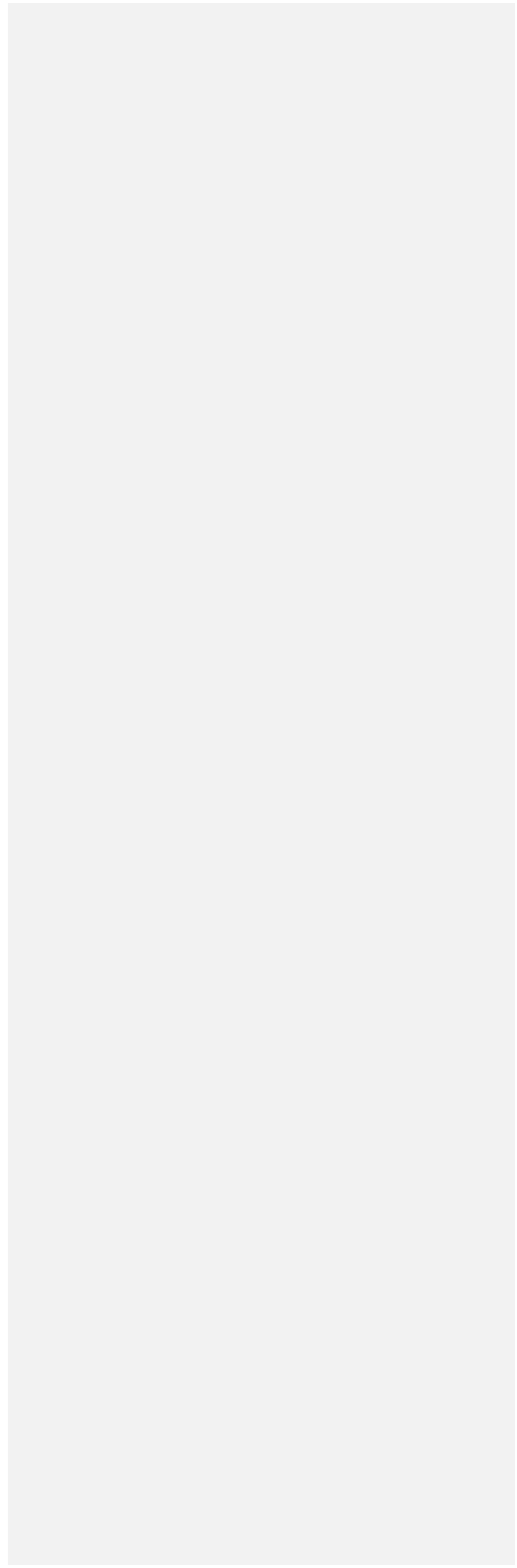






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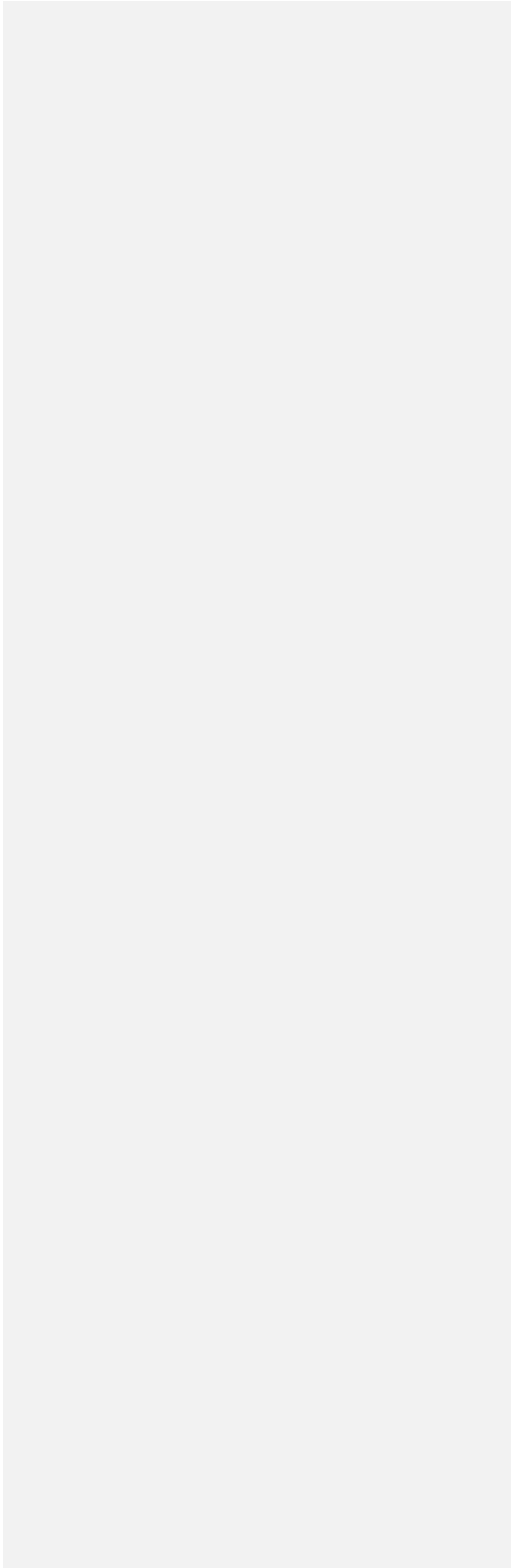


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¾ Strengthen programs that enhance access to academic opportunities for all students.

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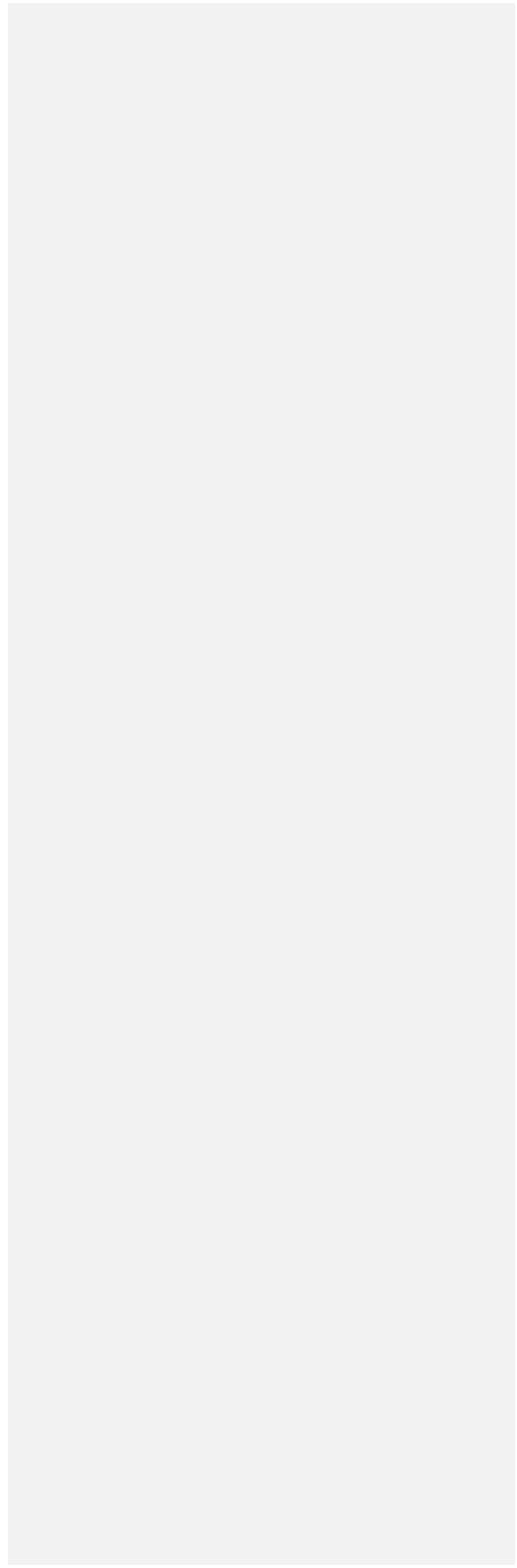


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GOAL III: Well Being – To Strengthen the Inclusiveness, Health, and Well Being of Our Community: We will create new opportunities for developing the skills that will make Skidmore a more healthful, inclusive, and creative community.

A Creative, Inclusive, and Safe Community

(The following text is extremely faint and largely illegible due to low contrast and possible scanning artifacts. It appears to be a list of bullet points or a detailed description of the goal's components.)





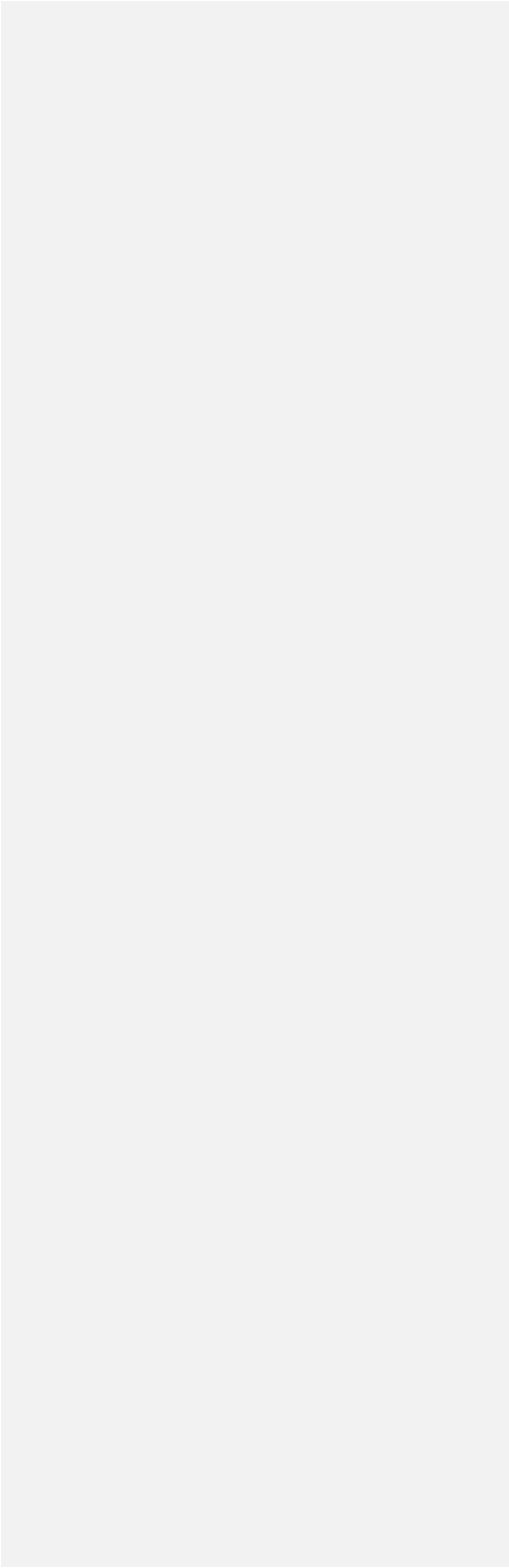


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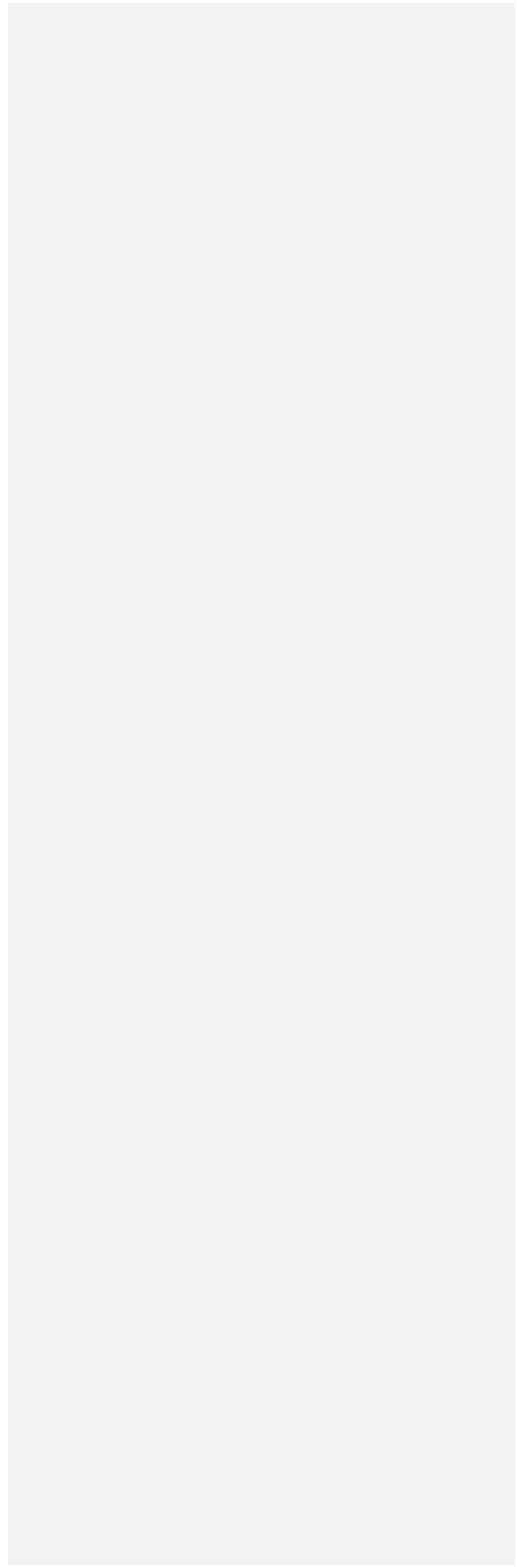
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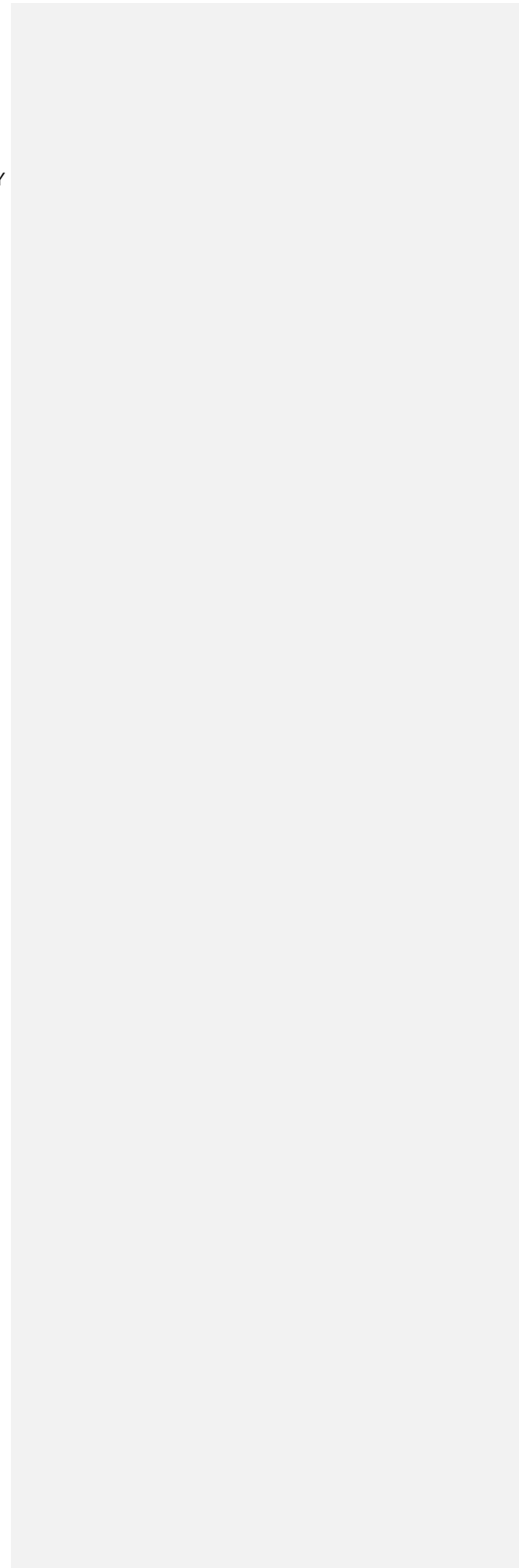
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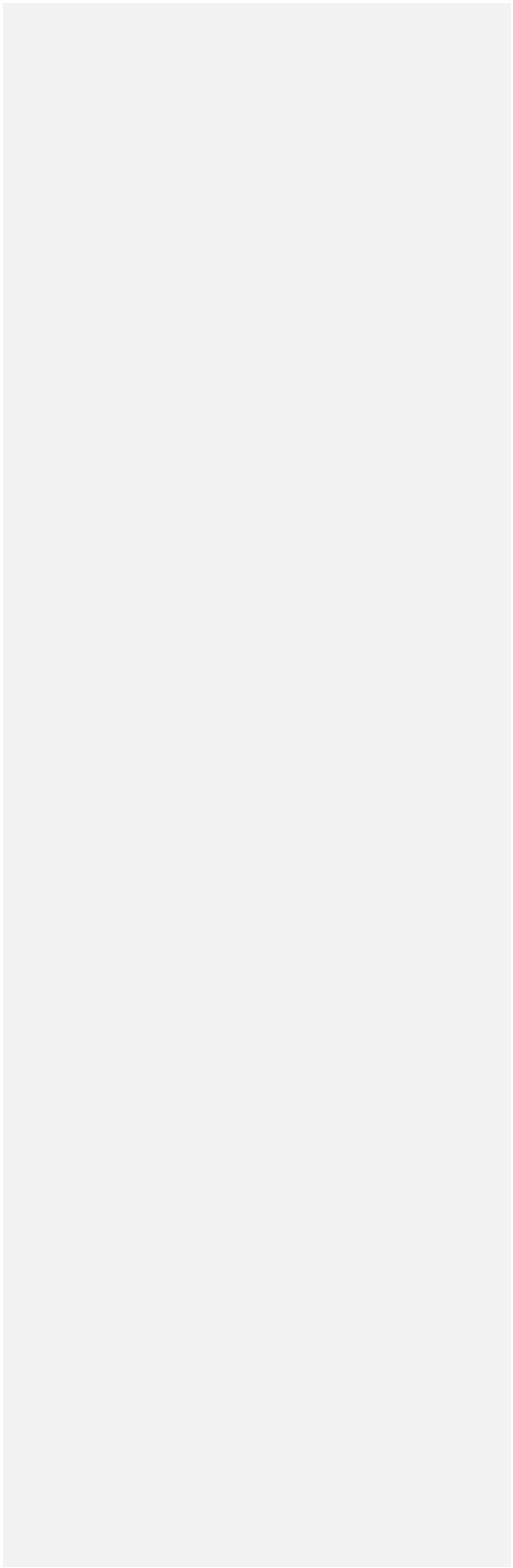
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GOALIV: SUSTAINABILITY – ~~To~~ CONTINUE TO BUILD A SUSTAINABLE INSTITUTIONAL  
FOUNDATION FOR EXCELLENCE. DEPLOYING THE CONCEPT OF SUSTAINABILITY BROADLY  
UNDERSTOOD AS AN ORGANIZING PRINCIPLE WE WILL INVEST OUR TIME, ENERGY AND  
FUNDING IN INITIATIVES TO ENSURE THE COLLEGE IS LONG TERM VIABLE AND SUCCESSFUL.



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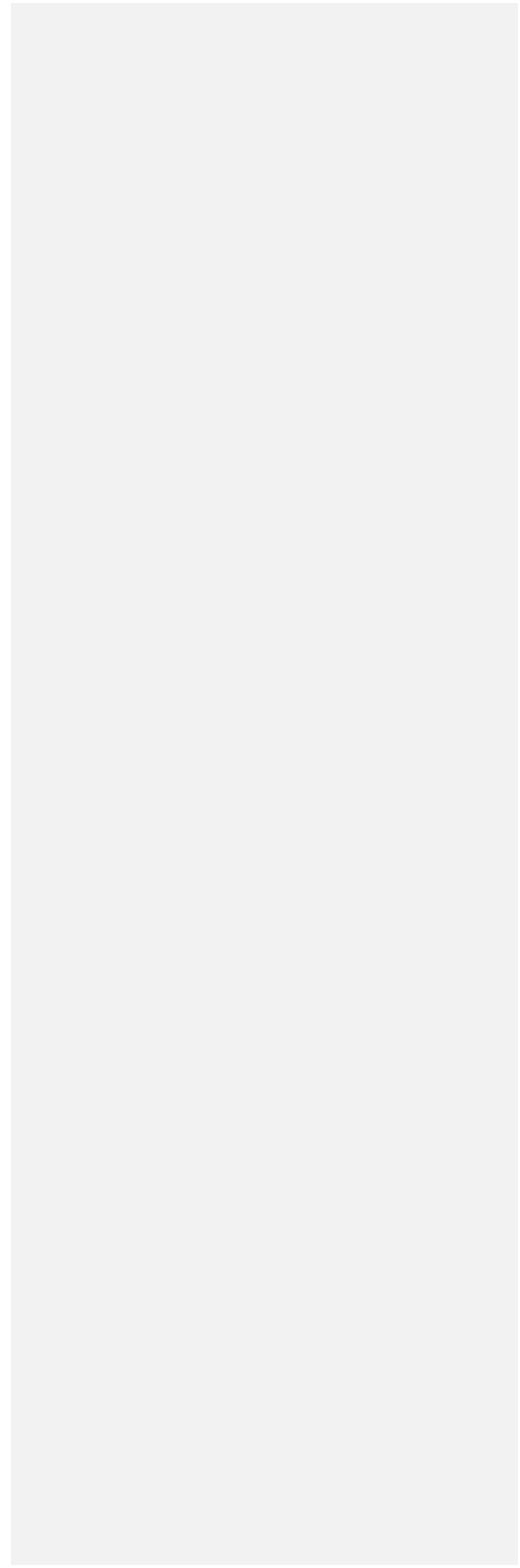
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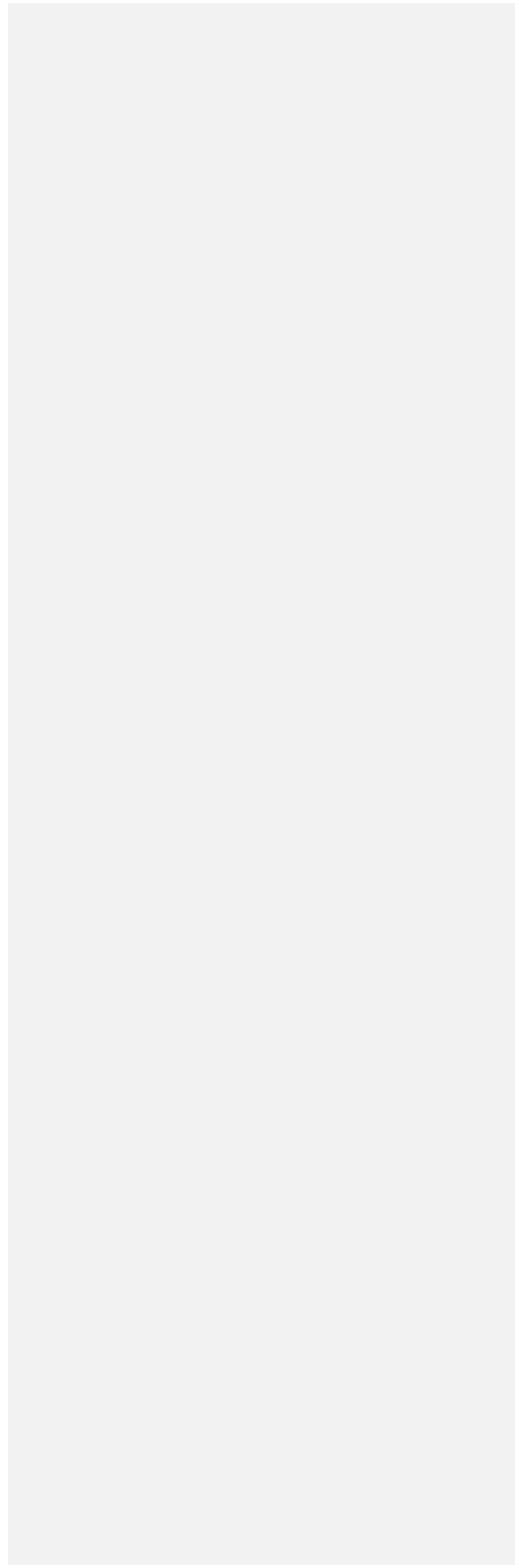


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### IN CONCLUSION

Across the course duration of this Strategic Plan, the Skidmore community will strive to cultivate creativity in service of integrative learning, inclusive excellence, access, well-being, and sustainability. The «Y°YŁ°°; šµ°@°; «; Ł; °š°Y°; fi«š- Y; a°Y°š»°; 2; °°Y° Plan° @-@-; a°-°; °e°; @; a°p° «C±@š- Y°Y° a- š°Y°; °; °-; @-Y°; °«-±-°; °; >«±° Y°Y° «C°š°Y°µ°š°a Y°š°š°°a (°; -; fi«š- -; i°«š°; a µš°°Y° a°°; «; Ł; °-°; °; Y°°Y° a°°°š°° a°-°; °; Y°; Y; a°Y°š- š°° «C±@«°Ł°Y°Y°-°Y°š°°°°; °; °°°š°°Ł° -; -; °š°µšŁ° 3 6 °Ł° C a Ł°°; - «šf



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APPENDIX I

