
Stephanie C. Crocco, M.A.

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Education

In Progress

Ph.D., Cognitive Psychology, State University of New York at Albany, Albany, NY, 12222
Expected Graduation Date: May 2020

12901

Study Abroad: January-April 2011, Bond University, Gold Coast, Queensland, Australia
Graduation Date: May 2013, *magna cum laude*

Graduate Teaching Experience

Instructor-of-Record Courses

APSY210: Statistical Methods in psychology at SUNY Albany, Albany, NY

Dates: Spring 2017, Spring 2018 (2 sections), Spring 2019

A highly interactive course in which students had hands on experience analyzing the class' own dataset. I also integrated teaching excel skills and using excel to analyze data as a marketable skill for the students to gain.

APSY211: Research Methods in Psychology at SUNY Albany, Albany, NY

Dates: Summer 2016, Spring 2019

Conducted an interactive course that integrated i-clicker quiz questions throughout each class. I also incorporated training in basic APA citation and for

ÅThis course

basic theories of classical and operant conditioning.

: Statistics for Social Sciences at Siena College, Albany, NY

Dates: Fall 2017 (2 sections)

A highly interactive course in which students had hands on experience analyzing the class' own dataset. I also integrated teaching excel skills and using excel to analyze data as a marketable skill for the students to gain.

Graduate Course in College Teaching at SUNY Albany, Albany, NY

APSY892: Practicum in College Teaching

Fall 2014; ran extra credit discussion sections for APSY 101 students for ten weeks; completed "Save-A-Life" training (November 2014).

Teaching Assistantships at SUNY Albany, Albany, NY

APSY 211: Research Methods in Psychology

Dates: Fall 2014 – Spring 2016

Faculty: Dr. Gordon Gallup

Duties: attended class and took notes, proctored exams and quizzes, graded exams and quizzes, maintained gradebook, held office hours, held review sessions for each exam, set up and posted material on blackboard.

APSY 381: Memory and Cognition

Dates: Fall 2015

Faculty: Dr. James H. Neely

Duties: proctored exams, graded quizzes and exams, maintained gradebook, held office hours and review sessions, and delivered a lecture when professor was unable.

APSY 211: Research Methods in Psychology

Dates: Spring 2014

Faculty: Dr. Laurie Feldman

Duties: proctored exams, held office hours, conducted review sessions, and held weekly enrichment sessions for students to obtain extra credit and to supplement the lecture material.

APSY 101: Introduction to Psychology

Dates: Spring 2014

Faculty: Dr. John Forsyth

Duties: proctored exams, held office hours and review sessions, and delivered a lecture when the professor was unable.

APSY 270: Social Psychology

Dates: Fall 2013

Faculty: Lindsay Morton

Duties: graded papers and posted grades on blackboard.

Graduate Research Experience

SUNY Albany, Albany, NY

Graduate Member of Dr. James H. Neely's Cognitive Psychology Lab

Fall 2013 – present

Personal Research Interests: learning in the lab and applied settings, memory in the lab and applied settings (i.e., testing effects), forgetting in memory, proactive and retroactive interference in memory, fluency in memory, attention and consciousness.

Current Research Endeavors: collecting and analyzing data for three separate investigations and designing experiments to follow-up on previous investigations.

Research Lab Liaison for Dr. James H. Neely's Cognitive Psychology Lab

Fall 2014 – Spring 2016 and Fall 2018 – Spring 2019

Job Duties: training new research assistants on data collection protocols and expectations in our lab; managing and creating research assistant schedules for data collection; facilitating communication between research assistants, graduate students, and participants; maintaining, organizing, and updating Institutional Review Board (IRB) and Office of Regulatory & Research Compliance (ORRC) forms.

Graduate Member of Dr. Heather Sheridan's Visual Cognition Lab

Spring 2016 - present

Personal Research Interests: methodology in visual cognition research (i.e., eye tracking, pupillometry, electroencephalography (EEG), and event-related potentials (ERP)), the eye-mind link, and perceptual fluency effects on memory.

Current Research Endeavors: attended Steve Luck's EEG/ERP training course in April, 2016 and February, 2017; reviewing literature and creating stimuli for future experiments.

Publications

1. Cho, K. W., Neely, J. H., **Crocco, S.**, & Vitrano, D. (2016). Testing enhances both encoding and retrieval for both tested and untested items. *The Quarterly Journal of Experimental Psychology*, 1-25.
2. Cho, K., Neely, J. H., Brennan, M., Vitrano, D., and **Crocco, S.** (2017) Does testing increase spontaneous mediation in learning semantically related paired associates? *Journal of Experimental Psychology: Learning, Memory, and Cognition*, 1-11.

Professional Presentations

Presentations

1. Neely, J. H., **Crocco, S.**, & Vitrano, D. (2016). Testing enhances both encoding and retrieval for both tested and untested items. *The Quarterly Journal of Experimental Psychology*, 1-25.

Undergraduate Teaching and Research Experience